

#43

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: FAMILY DYNAMICS I

---

CODE NO.: CCW504 SEMESTER: FIVE 90F

---

PROGRAM: CHILD AND YOUTH WORKER

---

AUTHOR: JOHN ESPOSTI

---

DATE: SEPTEMBER, 1992 PREVIOUS OUTLINE: SEPT. 1991

---

NEW:

REVISED:

APPROVED: *H. DeRosario*  
DEAN

*Sept. 2/92*  
DATE

FAMILY DYNAMICS I

CCW 504-3

Course Title

Course No.

Instructor: John Esposti

Time: Tuesdays 9:00 - 12:00  
Location: Room E2103  
Start Date: September 8, 1992  
Pre-Requisite: CCW 117 & CCW 224

COURSE DESCRIPTION

The structure of the Family Dynamics course is designed to separate out what needs to be learned from what needs to be experienced. Students must begin to think in a new way about family behaviour and at the same time, learn how to use themselves as "professionals" in a special way.

Family Dynamics I will deal with understanding family systems theory. The content will emphasize the use of systems theory as a way of organizing knowledge about human behaviour. Other major concepts to be presented and explored will deal with the family's development, history, and communication. Also, an examination into both healthy and dysfunctional families will begin.

COURSE OBJECTIVES

The student will be able to:

1. discuss the principles underlying family systems theory.
2. list the stages of family development and how this relates to working with families.
3. discuss the significance of family history and culture.
4. discuss the kinds of family communication that signal healthy and unhealthy family functioning.
5. develop beginning skills in assessing and working with families.

COURSE REQUIREMENTS

The course requirements for Family Dynamics I include:

- a) reading of text and other materials as required.
- b) regular class attendance (80% attendance is **compulsory**).
- c) participate in "Practice Skill Labs"
- d) complete a test

---

Course Title Course No.

**REQUIRED STUDENT RESOURCES**

Workbook: available in the Campus Shop for a nominal fee

**METHODS OF EVALUATION**

Lab I	25%
Lab II	25%
Test	50%

(Due Date: T.B.A.)

**COLLEGE GRADING POLICY**

90 - 100% = A+  
80 - 89% = A  
70 - 79% = B  
60 - 69% = C  
BELOW 60% = R

**SPECIAL NOTE**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.